Foxes Class



Our first half term in Foxes class has been a busy one! Our topic for History has been ancient civilisations and we have been studying the legacy of the Sumerian, Mayan, Egyptian, and Shang civilisations.

In computing, we have been focussing on ESAFETY and how the internet works by learning about how to keep our information safe, for example, by using passwords.

Our children have thoroughly enjoyed Integr8 dance on a Monday. I have enjoyed watching their progress and confidence grow! We definitely have some budding dancers in Foxes.

In PSHE, we have been exploring the topic of 'Me and My Relationships.' The children have identified their own relationships, interaction with others and showed some impressive mediation strategies when dealing with conflict resolution through various scenarios. They have also explored how to be a good teammate.



In Art, we have been exploring the artist Vincent Van Gogh and his famous works. The children enjoyed looking at his famous pieces, with 'Potato Eaters' being our favourite. We have investigated pastels and learnt how to blend colours together to apply to our own piece.

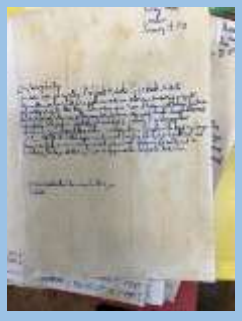


In English, the children immersed themselves in all things Shackleton and his famous voyage on the Endurance to Antarctica. They have learnt about the phases of the voyage and investigated how he escaped. The children have been writing letters to his dear Emily (his wife) describing various stages of the voyage. This will result in our first published piece which will be displayed in our classroom.



For the majority of this half term in Maths, Foxes have been consolidating their place value knowledge which has involved representing numbers up to four digits, comparing numbers, ordering and rounding. We then moved on to written methods for addition and subtraction, culminating in a variety of application challenges to challenge the children's reasoning skills.

In R.E, we have been studying the Jewish festival of Sukkot. We have investigated various routines and rituals, determined a definition for both, examined many sporting rituals of famous superstars, built LEGO Sukkahs, understood the importance of the Sukkah and planned our own ritual for Shackleton to celebrate his career and legacy.



In Science, the children have investigated rocks and soils. The children have been rock detectives and put their observations skills to the test when given various samples to draw and describe. We have also conducted class experiments to determine which type of rock is the most porous and the strongest, and have examined reactions to acid (vinegar and lemon). We have been thankful to have a lot of 'Show and Tells' showing extensive rock and crystal collections from the children to bring learning to life.

