Foxes Class Round-up



Well, that's a wrap! The final term of the 2024–25 academic year has come to a close, and I think it's safe to say it's been absolutely jam-packed. We've squeezed every last drop of learning, laughter and sunshine out of this half term – and what a brilliant way to end the year!

One of our standout moments was, of course, Sports Day. A huge well done to all of Foxes for giving it their all – whether sprinting, throwing, cheering, or simply surviving the heat! The teamwork and sportsmanship on show were a real credit to the class - I was incredibly proud.

Another proud moment came with the Times Table Check results. The children tackled it with confidence and determination and I was so impressed with the progress and resilience they've shown. They should be very proud of themselves (and perhaps now they'll stop dreaming in multiples of 7... maybe).

We also supported the school production of *Dream On* this term. Although Foxes weren't in the main cast, we played a fantastic supporting role – bringing enthusiasm, energy, and just the right amount of dramatic flair. Who knew we had so many budding thespians? I am sure a tour around the country is on the horizon.

In Geography, we've been thinking big…really big! We have tackled the question: *Does it matter how we live?* (Spoiler: yes, it really does!). The children had some thoughtful ideas about sustainability where we conducted surveys on energy, food and recycling. The children also suggested lots of improvements, and we even relaunched our Eco Council! We held class elections (complete with some excellent campaign speeches), and our new representatives will officially begin their duties in the autumn. Watch this space – the planet's in safe hands! We linked this topic to our Computing work too, with children working in pairs to design their very own websites encouraging others to take care of the environment. Let's just say there are some future web designers (and eco-warriors) in the making!

In PSHE, we've been learning about changing bodies, using the fantastic SCARF resources. Year 3 and Year 4 were taught separately to make sure the content was appropriate, and I have to say both groups handled the topic with real maturity and sensitivity.

Maths this term has had us deep in the world of shape, space and measure. We've been multiplying by 10, 100 (and 1000 for Year 4), exploring what that does to place value, and converting between units of length – from millimetres to metres – and capacity, from millilitres to litres. We even tackled the perimeter of 2D and compound shapes. You'd be amazed how many different ways you can walk around a rectangle.

Over in English, we've dived headfirst into the wonderfully weird world of *Jabberwocky*. The children have explored nonsense poetry, performed it with gusto, created their very own beasts, and then written their own Jabberwocky-inspired poems. The creativity on show has been truly fantastic (and slightly terrifying in some cases)!

So, as we head off into the summer sun (hopefully), I just want to say a huge thank you for your continued support this term. It makes all the difference. To our lovely Year 4s – it's been an absolute pleasure teaching you, and I wish you all the best in Year 5. You'll be brilliant. And to our fabulous Year 3s – I'm already looking forward to another brilliant year with you in September.

Wishing you all a summer full of sunshine, rest, and the occasional ice cream.

Warm regards,

Mr Webbe