Foxes Class Half-term Round-up

What an exciting and busy term it has been in Foxes Class! Our main topic this term has been the Roman Invasion of Britain, exploring how the Romans came to Britain and the incredible legacy they left behind.

To bring our learning to life, we enjoyed two fantastic offsite visits. Our first was to Rockbourne Roman Villa, where the children received a guided tour of the Roman ruins, explored fascinating artefacts found on site, and even had the chance to create their own Roman mosaics. Our second visit was a collaborative learning day at West Tytherley, where the children took part in a range of Roman-themed activities. They built catapults, made Roman desserts, designed Roman towns, and tested whether they would have had what it took to join the Roman army – it was a brilliant day full of teamwork and hands-on fun.

In English, the children have been exploring their creative sides through our "Failed Projects" unit, inspired by the beautiful book *The Barnabus Project*. Acting as scientists, they invented their own imaginative "failed creations" and wrote detailed non-chronological reports to explain them. The class then published these into a shared book of *Failed Projects* – a wonderful showcase of their ideas and writing. To finish the term, we turned our attention to the fierce and fearless Boudicca, the first female boss of Britain. The children investigated her life, wrote descriptive character pieces, and produced exciting adventure stories based on her rebellion.

In Maths, the children have been consolidating their understanding of place value: representing numbers, adding 1, 10, 100 and 1000, and ordering and comparing numbers up to four digits. Linking perfectly with our Romans topic, we have also been learning about Roman numerals. The class have enjoyed cracking number codes, solving problems, and discovering Roman numerals in everyday life – from book chapters to historical dates and royal titles. We've also been developing written methods for addition and subtraction, applying these skills through bar models, part-whole models, and word problems.

Our Guided Reading sessions have focused on the classic *The Iron Man* by Ted Hughes. Each week, the children have read and discussed new chapters, explored characters' emotions, analysed language choices, made predictions, and summarised key moments. Their thoughtful discussions and enthusiasm for this story have been wonderful to see.

In Science, our topic has been 'Electricity'. The children have learned about conductors and insulators, circuits and components, and even designed and made their own working switches, sparking lots of curiosity and excitement along the way.

Our Art topic, 'Crazy for Clay', has been a real highlight. We studied two artists – Pablo Picasso and New York artist Scarpace – exploring how both used colour, pattern, and form. The children then planned and created their own fish pots, inspired by Picasso's sculptures and Scarpace's vivid fish paintings. The results were fantastic: colourful, creative and full of personality.

Finally, in Music, we rounded off the term by creating our own Roman-inspired pieces. The children learned about motifs and explored what music might have sounded like in Roman times.

It has been a term full of curiosity, creativity, and collaboration. We are incredibly proud of everything the Foxes have achieved and we can't wait to see what adventures await us next term.