Foxes Class – Half-termly Roundup

Dear Parents and Guardians,

As first half of spring term ends, we are excited to share all the fantastic learning and experiences the Foxes have enjoyed over the past weeks.

English

This term, the Foxes explored the works of author Angela McAllister. They wrote diary entries in role as 'Tom' meeting the Winter's Child, and created their own narratives inspired by *Leon and the Place In Between*. The children demonstrated great imagination and skill in developing their characters and storytelling.

Maths

In Maths, we focused on mental strategies for addition and subtraction, gradually working towards formal written methods using column calculations. The children have shown determination and progress in applying these skills solving calculations up to four digits and applying their knowledge to word problems and reasoning challenges.

Geography & Cultural Learning

Our Geography studies compared the Costa Brava region of Spain with our local area. The Foxes explored physical features using Google Earth, tried some Spanish delicacies, and created Spanish-inspired art based on the national animal, the bull. Linking sport with geography, the class also took part in the school-wide "Race to Milan" challenge, tracking our journey to Milan (where the Winter Olympics are taking place) on a giant map in our classroom. The children's engagement and athletic efforts have been impressive!

Art

In Art, the Foxes studied graffiti and printing, inspired by Banksy. They learned how to monogram using tracing paper and created their own polystyrene tiles, which they used with ink and rollers to produce striking prints of animals. The resulting display is both creative and vibrant.

Wellbeing & Community

The term finished with Mental Health Week and our "Wear Your SCARF" day. The children reflected thoughtfully on how they belong to Broughton and how they can help others feel included. Their reflections have been proudly displayed around our Reflection Mirror outside the locker room.

It has been a term full of creativity, curiosity, and community spirit. Thank you for your support at home in helping the children thrive. We look forward to another term of learning, fun, and achievement in the Foxes class.

Warm regards,

Mr Webbe.