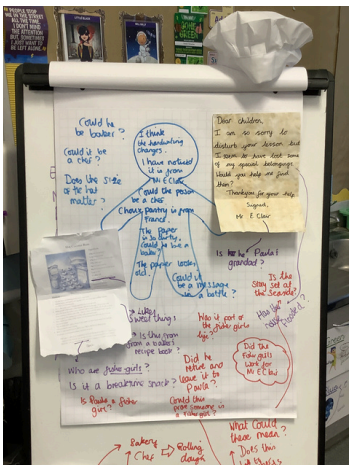
Foxes



Last Term Round-up

It has been a busy and enjoyable half term in our Year 3/4 class, with the children engaging enthusiastically across all areas of the curriculum. Here is a snapshot of what we have been learning:



In English, the children have been exploring the book *Baker by the Sea*. They particularly enjoyed writing job adverts inspired by the story and developed their persuasive writing skills by creating adverts, encouraging people to visit a fictional seaside town.

In Maths, our focus has been on multiplication and division. The class has been using written methods to solve calculations, tackling word problems, and working with remainders. It has been great to see their growing accuracy and confidence.

In History, we studied the Anglo-Saxon invasion of Britain. The children explored runes as a form of writing and compared these with our modern alphabet and ancient hieroglyphs. Our 'History Mystery' centred on the Sutton Hoo site, where they investigated who might have left behind the artefacts and why.



In Science, our topic has been living things. The children took part in outdoor learning, creating classification flowcharts for leaves found around the school grounds. They also compared animal life cycles and represented gestation periods using bar charts, strengthening their understanding of biological processes.

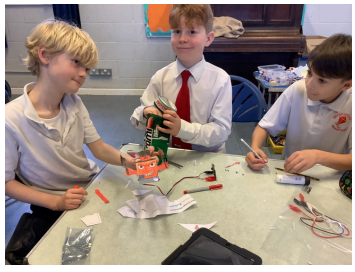
In Music, the class explored body percussion with a rainforest theme. Using their bodies and untuned percussion instruments, they created rhythms inspired by a video stimulus, developing both creativity and timing.

In RE, the focus has been on the symbolism of the cross. The children explored different representations, designed symbols for their own imagined civilisations, and reflected on the values they would want these societies to represent.









A particular highlight this term has been Computing, where the children collaborated with Badgers class to create a 'Noise Robot'. Using a micro:bit, they programmed the robot's arms to move in response to sound, before redesigning their creations using Tinkercad 3D modelling software.

Finally, the children thoroughly enjoyed taking part in the Broughton traditions of egg rolling and the Easter egg hunt. It was a lovely opportunity for the whole school to come together and celebrate the season.

Looking Ahead to Next Term

Homework

Homework will continue to be set every Friday and will be due the following Thursday. This will be uploaded to Google classroom at the start of the Summer term and will remain in the same place for ease.
Each week, your child will be set reading, spelling and times tables homework as well as the ongoing CGP books. Regular practice at home has a significant impact on children's confidence and progress in class, and your continued support with this is greatly appreciated.
Children will lose five minutes of golden time for each missing piece of homework. If there are any issues completing homework, please contact me as soon as possible so we can support your child.

PE

Our PE days remain **Tuesday** and **Wednesday** afternoons.
Children should have the following

- A house-coloured t-shirt
- Shorts or tracksuit bottoms (depending on the weather)
- A plain jumper (please avoid school jumpers for hygiene reasons)
- Trainers suitable for outdoor use

As the days get warmer, please ensure children have a hat in their PE kit as we will be outside in the warm weather.
Please ensure that all PE kit items are clearly named.

On Wednesdays, I will be out of class for my PPA time. During this time, the children will have PE with PBED and French with Mrs Bottle.

Viking Creative Homework

Over the next few weeks, I have challenged the children to make a Viking project ahead of our History topic, to help immerse them into the new unit. This is what will be posted on Google Classroom for the children to read.

1. Create a Viking Artefact

Make something a Viking might have used (e.g., shield, helmet, longship, jewellery).
→ You can use cardboard, clay, recycled materials, etc.
→ Be ready to explain what it is and how Vikings used it

2. Write a Viking Saga

Write a short story about a Viking adventure.
→ Include a journey, a challenge, and a hero.
→ You could include gods, battles, or exploration

3. Viking Artwork

Create a piece of art inspired by Viking culture.
→ Ideas: runes, patterns, gods, or scenes from daily life
→ You can paint, draw, or make a collage

4. Design a Viking Poster or Fact File

Teach others about Vikings.
→ Include key facts: where they came from, how they lived, what they believed
→ Add pictures and diagrams

Ahead of our Vikings topic, we will be aiming to open Foxes at the end of Summer half term as a museum to showcase the children's work. This will be displayed in the museum as their first masterpiece!

Thank you for your continued support. I am looking forward to another positive and productive term with Foxes Class.

BROUGHTON PRIMARY SCHOOL

Mr Webbe
and the Foxes Team

