



Class: Otters / Yr1 & 2
Spring term 2026

Broughton Bitesize

What your children are learning this term.

Computing

Children will learn how to give simple, step-by-step instructions to control a Bee-Bot, a small programmable floor robot.

UN article 16: Protection of privacy

PE

In PE we will focus on gymnastics. Through gymnastics, we will develop physical strength, flexibility, and body awareness, while also building focus and perseverance.

UN article 24: Health

RE

Children will explore how this belief brings hope and joy, and they discover how Easter is celebrated through stories, songs, symbols like eggs and crosses, and special church services.

UN article 13: Sharing thoughts freely

English

Our learning journeys this half term are: '*The Storm Whale*' and '*The Clockwork Dragon*'. Which focus on developing writing skills through different styles. With *The Storm Whale*, children will practice writing letters, learning how to share feelings and information clearly and kindly. In *The Clockwork Dragon*, they will explore recount writing, retelling events in order and adding details to make their stories interesting.

UN article 28: Right to education

Maths

We will focus on '*Multiplication and Division*', building our understanding of how to group and share numbers equally. Through a variety of activities and problem-solving tasks, children will deepen their skills and learn to confidently answer different types of questions on their own. This helps them see the connections between multiplying and dividing, making it easier to solve challenges with numbers in everyday life.

UN article 28: Right to education

Science

Continuing the topic '*Pushes, Pulls, and Their Effects*' allows children to explore how forces make things move or change direction. They learn to identify different types of pushes and pulls and see how these forces can speed up, slow down, or stop objects.

UN article 28: Right to education

Geography

This topic is based on the book Hike, which helps children explore the natural world and the features of different landscapes. Children will develop skills in observing, describing, and comparing places, while also thinking about how to stay safe and respect nature during a hike.

UN article 28: Right to education

Music

This unit '*structure*' *is* based on myths and legends and children will learn how musical pieces are organised into sections such as beginnings, middles, and endings.

UN article 29: Aims of education

DT

'Wheels and axels'. In this topic, we will be learning about wheels and axles and how they help objects to move. We will design, make, and evaluate our own moving vehicle.

PSHE (Scarf)

We are continuing with our focus on rights respecting. Children will learn about key rights, such as the right to play, to be safe, and to have an education.

UN article 3: Best interests of the child.

For further information on the UN Rights Respecting Schools please visit: www.unicef.org.uk/rights-respecting-schools/

For further information please contact adminoffice@broughton.hants.sch.uk