Foxes



Last Term Round-up

What a wonderfully busy term it has been in Foxes Class!

In English, we channelled our inner David Attenboroughs to create documentary-style accounts of the salmon's incredible journey. Our class documentary, *A Salmon's Journey: The Last Leap Home*, has been proudly displayed on our Foxes Google Classroom page. Expect dramatic narration, determined salmon and plenty of perilous leaping! Our final writing unit was inspired by *We Travel So Far*. The children wrote non-chronological reports about Galápagos marine iguanas, polar bears, sockeye salmon or African elephants. They became animal experts, filling their reports with fascinating facts and impressive vocabulary.

In Computing, we transformed this knowledge into informative websites using Google Sites. The children experimented with layouts, graphics and interactive features to teach others about their chosen animals. We may have a few future web designers in our midst!

In Maths, we revised telling the time, explored the 24-hour clock and solved a range of time-based problems. We then moved on to coordinates, where games of Battleships proved very popular. Thankfully, no actual ships were harmed! We also investigated translation, moving points and shapes before tackling the challenge of finding different ways to translate the same coordinate in fewer than four moves.

In Geography, we explored the natural resources of our wonderful planet. The children completed a web quest, created maps showing Britain's natural resources and investigated how water travels to our taps. They then designed their own water filters using sand, gravel and cotton wool, with varying levels of sparkle and success! We also explored where our food comes from and which products the UK imports. To finish the unit, the children created Top Trumps cards about the natural resources of different countries. This helped us realise that the world's resources are certainly not shared out fairly.

In Music, we rocked and rolled our way through the term! The children listened to Elvis Presley, performed the Hand Jive and played walking bass lines on glockenspiels and xylophones. Foxes Class certainly know how to put on a show!

In R.E, we explored the theme of protection through Hinduism. The children thoughtfully designed and created protective bracelets called Rakhis, choosing colours and symbols to represent trusted people, the emergency services and reminders to stop and think.

It has been a fantastic term, full of creativity, curiosity and plenty of laughter. I hope everyone has a restful and well-deserved summer break. To our Year 4 children, I wish you all the very best as you move into Year 5. You have been fabulous to teach and you have made me incredibly proud.
Keep being brilliant!