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<tr>
<td>Computing
Bletchley Park – We will be looking into the first computers and the importance of Bletchley Park to the World War 2 effort. We will also research historical figures in computing and identify how these figures were influential in creating modern computers.

(Article 17 – Information from mass media)</td>
<td>Maths
Geometry – We will be drawing given angles and measuring them in degrees as well as comparing and classifying geometric shapes.
Percentages – We will be recognising the per cent symbol (%) and solving problems involving percentages of quantities as well as writing percentages as a fraction with 100 as the denominator.
All four operations (context: measure/decimals) – We will use, read, write, and convert between all metric units as well as understanding and using equivalences between metric units and common imperial units.</td>
<td>PSHE
Growing and Changing - During our PSHE lessons, we will be defining what is meant by stereotypes and recognising how the media can sometimes reinforce these. We will also be identifying people who can support someone who is dealing with a challenging time of change as well as defining the word ‘puberty’, considering some of the physical and emotional changes associated with it.

(Article 12 and 13 – Freedom of expression)</td>
<td>Art/DT
Electrical systems – During this unit, we will be identifying simple circuit components with a basic explanation of their function. We will also remove and replace different parts of a Doodler, as part of a team. We will then create a functional Doodler that creates scribbles on paper with or without a switch.

(Article 31 – Relax, play and partake in activities)
(Article 28 – Develop talents)</td>
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<td>Music
Songs of World War 2 – Throughout this unit, we will be developing greater accuracy in pitch and control. We will identify pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts.</td>
<td colspan="2" rowspan="2">Class: Badgers Summer 2

Topic theme: World War 2: The Blame Game
The BIG question: Evacuation: a positive or negative experience?

Sub-questions:
1. What caused the outbreak of war?
2. What was the Holocaust?
3. What was the role of women in World War 2?
4. What was rationing?
5. How did people live with food rationing?</td>
<td>MFL – French
New language content – Time travelling (talking about the past/building sentences)
Revision – Number to 10,000 and dates

(Article 28 – Develop talents)</td>
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<td>RE
Arti Ceremony (Ritual) – We will be preparing a description/definition of the word ritual before thinking about how these appear in the Arti ceremony. We will consider the value of rituals and think about any rituals that we have experienced.
(From the Living Difference syllabus)

(Article 14 – Beliefs)
(Article 30 – Customs and religion of their family)</td>
<td>History/Geography
World War 2 – This half term will see us comparing the roles of men and women during the second world war. We will also learn about the Holocaust and describe how and why Jews were subject to Nazi prejudice and discrimination during the war. Finally, we will be looking at the use of propaganda throughout World War 2 and create our own propaganda posters.</td>
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<td>Guided Reading
The Midnight Guardians by Ross Montgomery – Throughout the half term, we will be reading our class book as we explore other texts to develop our reading skills.</td>
<td>English
Night Mail – In this writing journey, we will be learning poetic terms and where/when to use them appropriately. We will also perform poetry as we listen to Public Service Broadcasting’s version of Night Mail. We will then identify differences in content with poems of a similar structure and plan our own poems, building on an existing structure. Our poetry will then be performed with an awareness of the audience.
The Man Who Walked Between the Towers – Our main outcome of this writing journey will be a biography focussing on why Petit’s life story is so important for us to learn about. We will also write letters of advice and use expanded noun phrases when describing a diary entry.</td>
<td>Science
Controlling electrical circuits – We will be looking at how electrical circuits can be controlled by looking at electrical current and electrical resistance. We will explore this through investigating how the number of lamps in a circuit affect how long a battery lasts, how the length of a wire affects how bright a bulb is and whether the type of wire used in a circuit affects the resistance.</td>
<td>PE
Indoor – Cheerleading
Outdoor – Real PE

(Article 6 – Grow up healthy)
(Article 27 – Physical development)
(Article 28 – Develop talents)</td>
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