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<tr>
<td>Computing
Skills Showcase – Across the half term, we will evaluate code, understanding what it does and adapt existing to code for a specific purpose. We will also debug programs and make them more efficient using sequence, selection, repetition or variables. Finally, we will design appropriate housing for our product using CAD software, including any input or output devices needed to make it work.

(Article 17 – Information from mass media)</td>
<td>Maths
Statistics – Interpreting and using negative numbers across zero including calculating intervals. Solving comparison, sum and difference problems. Calculating and interpreting the mean as an average (Y6).
Geometry – Identifying 3D shapes from 2D representations. Comparing and classifying geometric shapes based on their properties and sizes.
Fractions – Multiplying proper fractions and mixed numbers by whole numbers. Solving problems which require knowing percentage and decimal equivalents. Dividing proper fractions by whole numbers (Y6).
Four operations – Solving problems involving addition, subtraction, multiplication and division.</td>
<td>Art/DT
Structures – Bridges: We will begin the half-term identifying stronger and weaker shapes before identifying beam, arch and truss bridges. We will then use triangles to create simple truss bridges and follow each stage of the truss bridge creation. Finally, we will complete a bridge, with varying ranges of accuracy and finish.

(Article 31 – Relax, play and partake in activities)
(Article 28 – Develop talents)</td>
<td>History/Geography
North America – During the half-term, we will describe a journey from the UK to North America and read maps to find out about the human and physical features. We will then look at the climatic conditions of St Lucia and how this supports the growing of bananas. We will develop our positional language to be specific about the location and distribution of bananas and compare the conditions with the UK.</td>
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<td>MFL – French
New language content – Bon Appetit (Hungry Caterpillar)
Revision – 1-31, the date, colours, daily weather

(Article 28 – Develop talents)</td>
<td colspan="2">Class: Badgers Summer 1

Topic theme: North America
The BIG question: How do the human and physical features of North America compare to our own area?

Sub-questions:
1. What are the features on the North American face?
2. What are the features of our local area?
3. Where is St Lucia?
4. What are the benefits of Fairtrade for St Lucia?
5. How does Fairtrade work?</td>
<td>Guided Reading
Philip Pullman – His Dark Materials - Throughout the half term, we will be reading our class book as we explore other texts to develop our reading skills.</td>
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<td>PSHE
Rights Respecting – Across the half term, we will explore the word ‘bias’ and how this proves there can be two sides to every story. We will also learn about social media usage including the legal age for having a social media account (and reasons behind these). Our learning will also focus on citizenship and caring for the environment. Finally, we will look at democracy in Britain e.g. elections and how (most) laws are made.

(Article 12 and 13 – Freedom of expression)</td>
<td colspan="2"></td>
<td>Music
Looping and Mixing – Throughout the half term, we will perform a looped body percussion rhythm whilst keeping in time with our group. We will use loops to create music and choose a suitable fragment of music before performing a structured piece with two different loops.</td>
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<td>RE
Resurrection – Across the half term, we will be learning about the resurrection of Jesus as a central Christian belief. We will also explore the concept that, according to Christians, death is not to be feared.
(From the Living Difference syllabus)

(Article 14 – Beliefs)
(Article 30 – Customs and religion of their family)</td>
<td>English
Rooftoppers – Throughout this writing journey, we will be writing a persuasive letter to Martin Eliot in the voice of Charles Maxim. We will be convincing him that it is best for Sophie to stay with him. We will also write a diary entry recounting Sophie’s journey and then craft our own poetry in the style of Joseph Coehlo’s poem.
The Lizzie and Belle Mysteries – Our main outcome for this writing journey will be a biography of Ignatius Sancho. We will also write a persuasive poster and incorporate parenthesis when writing a letter of urgency.</td>
<td>Science
How sounds are made, travel and can be changed – We will define pitch and volume and understand how sound is produced as well as investigating how pitch can be changed. We will also explore how vibration causes sound and investigate how the type of material affects how well it blocks sound.</td>
<td>PE
Indoor – Gymnastics (Real PE - Creative)
Outdoor – Real PE - Creative

(Article 6 – Grow up healthy)
(Article 27 – Physical development)
(Article 28 – Develop talents)</td>
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