<table>
<tr><td>Computing
Introduction to Python – Using the programming language ‘Python’, we will create designs, learn how to create loops and nested loops to make our code more efficient and become more familiar with text-based programming language.</td><td>Maths
Fractions and Measurement – We will compare and order as well as add and subtract fractions. We will also find percentages of amounts and will link our mathematical knowledge to a real-life context e.g., timetables, geometry and converting between units of time.</td><td>Art/DT
Cooking and Nutrition: Come Dine with Me - This half term, we will research and design a three-course meal and prepare a meal using a recipe. We will write up our recipes for our starter, main course and dessert. This learning will give us an understanding of where our food comes from.</td><td>MFL – French
New language content (Transport) – We will be using the near future tense to discuss transportation and retrieve information from French texts. We will then use our knowledge to role-play buying and selling tickets. As well as this, we will write a note to a friend about going on holiday to France.</td></tr>
<tr><td>History/Geography
Economic Activity – This half term, we will understand the economic activity linked to chocolate and how the UK is connected to the Ivory Coast through trade.</td><td colspan="2" rowspan="2">Class: Badgers Autumn 2

Topic theme: Economic Activity
ENQUIRY question: What is unique about chocolate?

Sub-questions:
1. Where in the world is Africa and what is it like?
2. What connects us to the Ivory Coast?
3. Where is cocoa grown and who by?
4. How does the cocoa get from the Ivory Coast to the UK?
5. How does our local area make money?</td><td>PSHE
Being My Best – We will be describing the actions needed to set and achieve our goals as well as presenting the information we receive on health and wellbeing issues. We will also identify risk factors in a given situation and explain how these can be reduced.</td></tr>
<tr><td>Guided Reading
Treasure Island – Throughout the half term, we will be reading our class book as we explore other texts to develop our reading skills.</td><td>Music
Linked to Geography – Throughout the half term, we will learn ‘Shosholoza’, a traditional South African song, play the accompanying chords using tuned percussion and play the drum whilst adding some dance moves ready for a performance.</td></tr>
<tr><td>RE
Interpretation – Christmas (the two birth narratives – Christian) (From the Living Difference syllabus)

(Article 14: Every child has the right to think and believe what they chose and also practise their religion.)</td><td>Science
Making new substances – We will explore the idea that it is possible to change materials into completely different ones that could have different properties. The key question we will interrogate through our problem solving is, ‘have we made a new substance?’</td><td>English
Can We Save the Tiger? – Writing an informative non-fiction information text to the WWF on an endangered animal.
A Night at the Frost Fair – Integrating dialogue into a time-slip narrative.
Unwrap the Joy (film stimulus) – Creating a newspaper report featuring witness quotes.</td><td>PE
Outdoor – Tag Rugby
Indoor – Real PE

(Article 27: Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.)</td></tr>
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