<table>
<tr>
<td>Computing
Online Safety - We will explore how sharing online can have both positive and negative impacts and discuss what a ‘digital reputation’ is and what it can consist of. We will also describe strategies to identify scams and learn about ways to increase our privacy settings.</td>
<td>Maths
Place Value and Four Operations – We will be focussing on place value (ordering, comparing and rounding, including negative numbers), and the four operations (+ - x ÷) using formal methods.</td>
<td>History/Geography
Ancient Egypt - We will gain an insight into life as an Ancient Egyptian and draw a comparison to society at the time in Great Britain. We will explore the Egyptian gods and establish the pros and cons of settling on the river Nile.</td>
<td>Guided Reading
The Boy at the Back of the Class - Throughout the half term, we will be reading our class book as well as exploring other texts to develop our reading skills.</td>
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<tr>
<td>MFL – French
New language content - Countries (where do you live?)</td>
<td colspan="2" rowspan="3">Class: Badgers Autumn 1

Topic theme: Ancient Egypt
Enquiry question: What was life like in Ancient Egypt?

Sub-questions:
1. Who were the Ancient Egyptians?
2. What did the Egyptians do for us?
3. Who was Tutankhamun?
4. What are Hieroglyphs?
5. Who were the Egyptian Gods?</td>
<td rowspan="3">Art/DT
John Muafangejo: African life (life-painting and printmaking) - We will be developing ideas and knowledge about John Muafangejo by using pencil and pen to examine drawing images of animals. We will create our own images of African life and animals by tracing outlines, laying these over press prints on polystyrene tiles and then print these using paint.</td>
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<td>RE
Concept: Ritual (Living Difference) - How is ritual expressed in Christianity? Does everyone feel the same about ritual?
(Article 14)</td>
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<td>PE
Outdoor - Football
Indoor – Dance
(Article 27)</td>
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<td>Music
Composition notation (KAPOW) - Based on the theme of Ancient Egypt, we will learn to identify the pitch and rhythm of written notes and experiment with notating our compositions, developing our understanding of staff notation.
(Article 28)</td>
<td>Science
Circulation: how nutrients get to where they are needed in the body – We will explore the function of the heart, blood vessels and blood. We will also recognise the impact of diet, exercise, drugs and lifestyle on the function of the body and the way in which nutrients and water are transported.
(Article 6)</td>
<td>English
Fantastic Beasts - We will be composing an informative non-chronological report on our own fantastic beast.
Treasure - We will be crafting our own monologues to voice over our text driver film stimulus.</td>
<td>PSHE
Being my Best (SCARF) - We will explore the importance of food, water, oxygen, sleep and exercise for the human body and its health. We will also identify our own strengths and areas that need improvement as well as suggesting was of improving the school community. We will look at the concept of ‘star’ qualities, looking at the ones that ordinary people possess and learn basic first aid including Sepsis Awareness.
(Article 24)</td>
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