



Class: Badgers - Yr5/6
Summer Term 2025

Broughton Bitesize

What your children are learning this term

Computing

Mars Rover: during this unit, we will identify some of the types of data that the Mars Rover collects and explain how the Mars Rover transmits the data back to Earth.

UN article 29: Goals of education

Art/DT

Our art learning will focus on the work of Bridget Davies. We will begin our learning by examining and experimenting with inks to mark make and use line and colour pattern to create our own landscapes.

UN article 28: Right to education

RE

We will consider what rites of passage means and apply this to Buddhism. This will include considering the value of the Buddhist initiation ceremony.

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English

Curiosity – Our main outcome will be designing a new rover and writing an expanded explanation to propose it as the future of NASA exploration.
"George's Secret Key to the Universe" –
This writing journey will see us writing our own explanation of how the solar system works.

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Science

Over the half term, we will predict and explain how the temperature of each planet varies and consider which planets could potentially host life. We will also consider how the distance from a light source affects how much lights hits the object. As well as this, we will consider if having more moons equates to more light.

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Maths

Our maths learning will begin looking at multiples and factors. We will also use the vocabulary of prime numbers, prime factors and composite numbers. As well as this, we will revise the four operations and use negative numbers in context and calculate intervals across zero. We will also revise fractions and finding percentages of numbers.

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Geography

Our 'Around the World in 80 Days' topic will explore the role of geographers and the environmental geography in North America. We will also compare contrasting landscapes in Asia and Antarctica and investigate trade links between South America and Oceania.

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Music

We will be taking on the role of conductor and will change texture within our group improvisations. We will also create a graphic score to represent sounds.

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MFL – French

New Language Content – At Home.

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PE

Indoor – Dance.
Outdoor – Real PE.

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PSHE (Scarf)

In our topic 'Keeping Safe', we will consider the importance of thinking before acting online and which content should/should not be shared.

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For further information on the UN Rights Respecting Schools please visit:
www.unicef.org.uk/rights-respecting-schools/

For further information please contact adminoffice@broughton.hants.sch.uk