



Class: Badgers / Yr5/6
Autumn term / 2025

Broughton Bitesize

What your children are learning this term

Computing

Online Safety - This unit will identify possible dangers online and how to stay safe as well as evaluate the pros and cons of communication. We will also learn how to use an online community safely.

UN article 29: Goals of education

MFL – French

New Language Content – Weather and Seasons
Revision – Greetings, Family and Home

UN article 29: Goals of education

RE

During this RE topic, we will explore what it means to be a Muslim today as we learn about the concept of belonging, contextualised in the shahada and salat.

UN article 28: Right to education

PE

Indoor – Dance (Real PE – Personal)
Outdoor – (Real PE – Social)

UN article 28: Right to education

English

Fantastic Beasts - We will be composing an informative non-chronological report on our own fantastic beast. As part of this writing journey, we will look at the form's features and focus on adding information using relative clauses.
Treasure - We will be crafting our own monologues to voiceover our text driver film stimulus.

UN article 28: Right to education

Science

Circulation, diet, exercise - We will explore the function of the heart, blood vessels and blood. We will also recognise the impact of diet, exercise, drugs and lifestyle on the function of the body and the way in which nutrients and water are transported.

UN article 28: Right to education

Maths

Our maths learning this half term will have a geometry focus as we compare and classify shapes and illustrate and name parts of circles. We will also measure angles and calculate missing angles as well as drawing and translating simple shapes.

UN article 28: Right to education

History

During our history learning, we will explore the Ancient Greek period by learning about key historical events e.g. Battle of Marathon. We will also consider the impact that the Ancient Greeks had on society and the time and the legacy that they left behind.

UN article 28: Right to education

Music

Composition notation – Throughout this outdoor learning unit, we will learn to identify the pitch and rhythm within music and experiment with playing our compositions using outdoor resources.

UN article 28: Right to education

DT

In our 'Structures' topic, we will recognise that supporting shapes can help increase the strength of a bridge and identify beam, arch and truss bridges before completing our own bridges to support a load.

UN article 28: Right to education

PSHE (SCARF)

We will explore the importance of food, water, oxygen, sleep and exercise for the human body and its health. We will also identify our own strengths and areas that need improvement as well as suggesting was of improving the school community. We will look at the concept of 'star' qualities, looking at the ones that ordinary people possess and learn basic first aid including Sepsis Awareness.

UN article 28: Right to education

For further information on the UN Rights Respecting Schools please visit:
www.unicef.org.uk/rights-respecting-schools/

Please note there will be formal assessments of all subjects w/c 18th November.
For further information please contact adminoffice@broughton.hants.sch.uk