



Class: Badgers / Yr5/6
Autumn Term 2025

Broughton Bitesize

What your children are learning this term.

Computing

Using the programming language of 'Python', we will create designs, learn how to create loops and nested loops to make our code more efficient and become more familiar with text-based programming language.

UN article 29: Goals of education

Art/DT

We will research images to develop our thinking around visual elements. We will then research the work of Barbara Rae and select a landscape which we will develop a clay tile from.

UN article 28: Right to education

RE

We will explore the concept of interpretation as we look at the two birth stories of Christianity.

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English

Can We Save the Tiger? – Writing an informative non-fiction information text to the WWF on an endangered animal.

A Night at the Frost Fair – Integrating dialogue into a time-slip narrative.

Unwrap the Joy (film stimulus) – Creating a newspaper report featuring witness quotes.

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Science

We will explore the idea that it is possible to change materials into completely different ones that could have different properties. The key question we will interrogate through our problem solving is: 'Have we made a new substance?'

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Maths

We will compare and order as well as add and subtract fractions. We will also find percentages of amounts and will link our mathematical knowledge to a real-life context e.g., timetables, geometry and converting between units of time.

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Geography

We will evaluate whether volcanoes are more deadly than earthquakes by looking at a real, relevant and recent earthquake and volcano. This will involve us looking at the impacts of volcanoes and earthquakes in terms of people, the environment and the economy and whether we can predict and prepare for them.

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Music

We will learn '*Shosholoza*' and play the accompanying chords using tuned percussion and play the drum whilst adding some dance moves ready for a performance.

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MFL – French

New Language Content – Countries

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PE

Indoor – Dance
Outdoor – Real PE

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PSHE (Scarf)

We will be describing the actions needed to set and achieve our goals as well as presenting the information we receive on health and wellbeing issues. We will also identify risk factors in each situation and explain how these can be reduced.

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